

EXHIBIT A

FULL TEXT OF BOND MEASURE

for

VICTOR VALLEY UNION HIGH SCHOOL DISTRICT

INTRODUCTION

The Victor Valley Union High School District serves the Victorville, Adelanto, Helendale, Oro Grande and Silver Lakes communities, located generally in the Mojave High Desert Region of San Bernardino County, with a student population of approximately 11,000 students in eleven schools, serving seventh through twelfth grade. The District needs facilities and infrastructure improvements to repair classrooms and leaky roofs, provide safe and clean drinking water, replace outdated electrical, heating and air conditioning systems, remove lead paint, mold, and asbestos, and make other overdue and necessary improvements so all students can learn in clean, healthy and safe classrooms..

BOND MEASURE

VICTOR VALLEY UNION HIGH SCHOOL DISTRICT OVERCROWDING/SAFETY MEASURE. To attract quality teachers, reduce high school overcrowding, prepare students for college and careers by: expanding the number of classrooms, including vocational/science/engineering labs; up-to-date school security/safe drinking water systems; shall Victor Valley Union High School District's measure authorizing \$180,000,000 in bonds at legal rates, levying \$23 per \$100,000 of assessed valuation, raising approximately \$10,000,000 annually while bonds are outstanding be adopted, requiring oversight, public spending disclosure, all funds be spent locally?

As required by the California Constitution, the proceeds from the sale of the bonds will be used only for the purposes authorized under Article XIII A of the California Constitution, including construction, reconstruction, rehabilitation, or replacement of school facilities, furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, as specifically set forth in this Measure, and costs incident thereto, and not for any other purpose, including salaries and other routine school operating expenses.

The following list describes the specific projects the District proposes to finance with proceeds of the bonds. The scope of specific projects, the order of construction, and their completion is contingent on final project costs and the availability of needed funds. Further, projects on the project list are of the type that issuing the authorized general obligation bonds as stated will not cause the State to reduce any financial hardship contribution that would otherwise be available to the District had these bonds not been authorized, issued, and or expended for their stated purpose.

SCHOOL FACILITIES PROJECTS TO BE FUNDED FROM BOND PROCEEDS

The following list includes both projects that can be completed using the bond proceeds, along with State matching funds and other building funds the District is projected to receive and projects that are planned and needed but whose construction is contingent on the amount of bond funds available, plus the amount of State matching and other building funds the District may receive in the future, which is a function of the State building program rules, passage of State bonds, and the growth rate of the District. The completion of specific projects is also contingent on final project costs.

PROJECT LIST

The Board of Trustees of the Victor Valley Union High School District is committed to safe, high-quality schools with appropriate numbers of students per classroom, and up-to-date science technology engineering and mathematics (STEM) labs and up-to-date technology systems to keep pace with modern classroom learning standards. To that end, the Board evaluated the District's urgent and critical facility needs, including safety issues, class size, computer and educational technology, enrollment trends and needs analysis in developing the scope of projects to be funded. The District conducted a facilities evaluation and received extensive public input in developing the plan through school site interactions, community input, opinion leader input, and interactive materials. Teachers, staff, parents, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. The Board concluded that if these needs are not addressed now, the problems will only become more pressing and expensive to address. **Therefore, in approving this Project List, the Board of Trustees determines that the District:**

- (i) **Must ensure that students learn in schools and classrooms with appropriate numbers of students to maintain and improve the high quality of education for each student in the District now and in the near future;**
- (ii) **Must keep schools healthy, safe and clean;**
- (iii) **Must retain and attract high quality teachers;**
- (iv) **Must adhere to specific fiscal accountability safeguards such as:**
 - (a) **All spending must be subject to public disclosure**
 - (b) **All expenditures must be subject to annual independent financial audits,**
 - (c) **No funds can be used for administrators' salaries and pensions,**
 - (d) **Funds must be subject to local control and provide equity at all of our schools and benefit every school in the District,**

- (e) An independent citizens' oversight committee must be appointed to ensure that all funds are spent only as authorized.

The Project List includes the following types of upgrades and improvements at the District's following school campuses and facilities so that **ALL STUDENTS HAVE ACCESS TO UP-TO-DATE CLASSROOMS, TECHNOLOGY, AND LEARNING OPPORTUNITIES**:

School Facilities	
• Adelanto High School	• Cobalt Institute of Math and Science
• Goodwill Education Center	• Hook Junior High School
• Lakeview Leadership Academy	• Larrea Middle School
• Silverado High School	• University Preparatory School
• Victor Valley High School	• Victor Valley Adult School
• Victor Valley Virtual Academy	• Other Districtwide School Facilities

The specific types of projects authorized to be financed with proceeds of the bonds under this proposition are as follows:

Projects to Reduce Overcrowding for Safe, Effective Classrooms

Goal and Purpose: To reduce local school overcrowding so students –including those who are gifted and have special needs--can learn and reach their potential in school and complete other school facilities upgrades, including, but not limited to, the following:

- Acquire, replace, upgrade, expand and/or install student classrooms, including, but not limited to, vocational/career technical, science and engineering labs.
- Renovate, replace and/or install drinking water facilities.
- Acquire, replace, upgrade and/or install student, teacher and administrator safety and security systems, including lighting, fencing, smoke detectors, fire alarms, sprinklers, security alarms, signage, safety doors, safety locks and hardware, cameras and emergency communication systems.
- Upgrade and/or replace, gas lines, plumbing and restrooms.
- Upgrade, improve, expand and/or construct facilities that support health, wellness, and mental health of students.
- Upgrade and/or install security window coverings and visitor verification systems.
- Upgrade/improve school sites/grounds and facilities and acquire/install equipment and furnishings for students with disabilities and compliance with Americans with Disabilities Act.
- Renovate, rehabilitate, re-configure, replace and/or upgrade portable classrooms and restrooms, and furnish and equip the same.
- Improve, upgrade and/or re-configure entryways and exits at school campuses.
- Renovate, repair, resurface, upgrade, expand, construct and/or install and improve paved and other hard surfaces, playgrounds, sports fields/playfields, tracks and landscaping, and acquire, improve, replace and/or upgrade sports fields/related facilities and recreational facilities, equipment and fixtures.
- Reconfigure, renovate, repair, resurface, improve and/or expand roads, sidewalks, driveways, parking lots and related areas, and student pick-up/drop-off areas.

Upgrades and Equipment to Prepare Students for College and Careers

Goal and Purpose: To expand and upgrade vocational/career education and job training programs in high-need fields such as nursing and other medical careers, public safety, construction, engineering and other educational programs, to prepare students for admission to 4- year universities and allow students who choose not to go to college the ability to acquire real-world skills and technical knowledge to compete for good paying jobs, and address other classroom needs for other educational programs, including, but not limited to, the following:

- Update, expand and install facilities and technology equipment to support vocational programs.
- Update, expand and install science, technology, engineering, and mathematics (STEM) lab facilities and technology equipment.
- Improve, update and install classroom instructional technology needed for improved student learning.
- Upgrade and expand school library facilities and equipment.
- Upgrade and/or install up-to-date technology, data and communication equipment.
- Renovate, replace, upgrade, acquire, install and integrate electrical (including wiring and related infrastructure for modern technology) and data systems, equipment, power sources and supplies and related technology infrastructure.
- Rehabilitate, install and replace such equipment, fixtures and infrastructure technology equipment.
- Acquire, install and upgrade technology equipment, fixtures and infrastructure, including interactive educational technology and projection systems, computers, tablets, laptops, printers, scanners, digital projectors and cameras, audio systems, video systems, phone and sound projections systems, peripherals, smart boards, education software, telecommunications software, security software, monitors, network equipment (including servers, network interface devices, network switches and routers, wireless network equipment, firewalls, network security equipment, racking, power and cooling equipment, wiring and uninterruptible power supplies), as needed for classroom instructional technology systems.

School Renovation, Expansion, and Upgrade Projects

Goal and Purpose: To ensure all students learn in classrooms that are healthy, clean and safe and/or reduce future maintenance and operating costs, thereby returning more money to the classroom, allowing the District to retain qualified teachers and protect instruction in core subjects like math, science and technology, complete a variety of basic repair projects, including, but not limited to, the following types of projects:

- Renovate, rehabilitate, re-configure, replace, expand and/or upgrade portable and permanent classrooms, classroom buildings, and school support facilities, including interior and exterior doors, windows, door and window hardware, roofs, rain gutters and downspouts, walls, marker boards, ceilings and floors and finishes, paint, siding, insulation, casework, cabinets, carpets, drapes, window coverings, lighting, sinks, fixtures, signage, fencing, furnishings and equipment.
- Improve, update, and/or replace fire safety systems, including fire safety doors, smoke alarms and detectors.
- Improve and increase disabled access.
- Acquire, install and/or construct renewable energy and/or energy-saving systems, improvements and equipment, including photovoltaic solar panels, electricity generation and distribution systems, upgraded insulation, efficient lighting, energy management and conservation systems, windows and structures to support such systems, improvements and equipment and related infrastructure.
- Repair classrooms, restrooms, and deteriorating roofs.
- Rehabilitate, renovate, upgrade and/or replace such systems, improvements and equipment.
- Replace classroom furnishings and equipment.
- Improve school site parking, and student pickup/drop-off areas.
- Repair, replace, and/or install plumbing, heating and air-conditioning systems.

Other School Facility and District-Wide Projects

- Planning, designing and providing temporary housing necessary for listed bond projects.
- Acquisition and improvement of real property and the construction of new school facilities needed to accommodate future increases in student enrollment and/or from reductions in the number students per classroom.
- The inspection and analysis of grounds, buildings and structures to assess health and safety risks to students, faculty, staff, parents and the public and compliance with local, state and federal building, health, safety, access and other related requirements, including seismic safety requirements, Field Act requirements and access requirements of the Americans with Disabilities Act (ADA), and the improvement, correction, repair or renovation of such grounds, buildings and structures or portions thereof identified as such health and safety risks or acquire, install and/or construct other improvements to comply with such laws and requirements.
- Acquisition of all or a portion of any school site or facility, or an interest therein, or make lease payments with respect to any school site or facility, encumbered in order to finance or refinance the listed bond projects pursuant to a lease, certificate of participation or lease revenue bond financing.
- The inspection, sampling and analysis of grounds, buildings and building materials to determine the presence of hazardous materials or substances, including asbestos, lead, etc., and the encapsulation, removal, disposal and other remediation or control of such hazardous materials and substances.
- Furnishing and equipping of school facilities; furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology.
- Improve, upgrade, renovate, and/or construct visual and performing arts facilities, including performing arts centers and auditoriums.
- Address other unforeseen conditions revealed by construction, renovation or modernization (including plumbing or gas line breaks, dry rot, seismic and structural deficiencies, etc.).
- All other costs and work necessary and incidental to the listed bond projects.

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The listed projects set forth above will be completed as needed. Each project is assumed to include its share of furnishings, equipment, architectural, engineering, and similar planning costs, program management, staff training expenses and a customary contingency, and escalation for unforeseen design and construction costs. In addition to the listed repair and construction projects stated above, the Project List also includes the acquisition of a variety of instructional, maintenance and operational equipment; the acquisition, construction, repair, renovation and modernization of existing and new classrooms and other facilities to serve students; the reduction or retirement of outstanding lease obligations, as applicable; the acquisition, construction, repair, renovation, and replacement of faculty and administrative support spaces and other District-wide support facilities, including, but not limited to transportation and nutrition services facilities; the payment of the costs of preparation of all facility planning, facility assessment reviews and updates, environmental studies (including

environmental investigation, remediation and monitoring) and construction documentation; and temporary housing of dislocated District activities caused by bond construction project. The upgrading of technology infrastructure includes, but is not limited to: projectors and display systems; media control stations; portable interface devices; centralized storage and backup systems; uninterruptible power supplies; racks; servers; switches; routers; modules; sound systems; access control systems; printers; digital white boards; document projectors and cameras; upgraded voice-over IP; communications software and systems; collaborative systems; network management software; enterprise-wide software system replacement or upgrade; network security/firewall; wiring and cabling; Wi-Fi capabilities, access points and other miscellaneous equipment and software. The access to up-to-date classrooms includes but is not limited to the acquisition of school sites and the construction of new schools or additions to existing schools. The repair of school facilities includes the upgrading/replacing school site parking, campus accessibility, utilities, and grounds, playground equipment, hard court surfaces, shade structures for student assembly and protecting students from inclement weather during lunch, libraries, District support facilities; enhanced signage; fire sensors; replace damaged and unsafe gym bleachers; music, performing arts rooms; electrical wiring; athletic and play fields turf may be upgraded for safety and operational efficiency; solar power and water recycling systems; constructing new facilities and classrooms; renovate and paint interior and exterior building surfaces to extend their useful life; physical education facilities improvements; security, safety and communication systems and equipment; window and floor coverings (including tiles and carpeting); kitchen equipment; upgrade irrigation systems; improvements and furnishings and/or other electronic equipment and systems.. The allocation of bond proceeds may be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District may not be able to complete some of the projects listed above.

The budget for each project is an estimate and may be affected by factors beyond the District's control. The final cost of each project will be determined as plans are finalized, construction bids are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating enhanced and operationally efficient campuses. Necessary site preparation/restoration and landscaping, may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, redirecting fire access, and acquiring any necessary easements, licenses, or rights of way to the property.

Bond proceeds shall be expended only for the specific purposes identified herein. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to the bond projects. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF TRUSTEES WILL APPOINT A CITIZENS' OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE.

No Administrator Salaries: Proceeds from the sale of the bonds authorized by this proposition shall be used only for the acquisition, construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and not for any other purpose, including teacher and school administrator salaries and other operating expenses.

These projects may include participation in the State Facility Program's Joint-Use Program to gain matching funds for teacher education, multi-purpose rooms, gymnasiums, libraries, childcare, and other qualifying Joint-Use facilities. With respect to such joint-use projects, the bond funds authorized by this Measure may be used to pay all of the local share needed to qualify the projects for special State matching funds under the State Facility Program's Joint-Use Program requirements.

The Board of Trustees hereby certifies that it has evaluated the safety, class-size reduction, and information technology needs of the District in developing this list of school facilities projects.

ACCOUNTABILITY MEASURES

If the bonds are approved, the Board of Trustees will implement the following accountability measures in accordance with State law:

- (a) Use the bond proceeds only for the purposes authorized under Article XIII A of the California Constitution, including construction, reconstruction, rehabilitation, or replacement of school facilities, furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities and related uses, as specifically set forth in this Measure, and costs incident thereto, and not for any other purpose, including salaries and other routine school operating expenses;

- (b) Conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the projects and uses listed in this Measure;
- (c) Conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for school facilities projects and uses listed in this Measure; and
- (d) Establish and appoint members to an independent citizens' oversight committee to ensure the bonds are used only for the projects and uses listed in this Measure. Continue public disclosure of all spending.

STATE MATCHING FUNDS

California Education Code section 15122.5 requires the following statement to be included in this sample ballot:

“Approval of this bond measure does not guarantee that the proposed projects in the Victor Valley Union High School District that are the subject of bonds under this measure will be funded beyond the local revenues generated by this bond measure. The school district's proposal for certain of the projects assumes the receipt of matching state funds, which are subject to appropriation by the Legislature or approval of a statewide bond measure.”

ANNUAL TAX AMOUNT, RATE, AND DURATION

The bonds shall bear interest at an annual rate not exceeding the statutory maximum. The maturity of the bonds shall not exceed the maximum term allowed by law at the time of issuance (currently 25 years if issued under Education Code section 15140, or 40 years if issued under Government Code section 53508, so long as the bonds are not capital appreciation bonds (“CABs,” which CABs are limited to 25 years)). Accordingly, as further set forth in the tax rate statement, the *ad valorem* tax will be levied at such rates and for so long as may be required to meet the debt service needs of the bonds proposed to be issued, including such bonds that may be issued to refund any approved bonds.

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Each of the bond projects described in this Bond Project List include the costs of furnishing and equipping such facilities, and all costs which are incidental but directly related to the types of projects described above.

To the extent permitted by law examples of incidental costs include, but are not limited to: costs of design, engineering, architect and other professional services, facilities assessments, inspections, site preparation, utilities, landscaping, construction management and other planning and permitting, legal, accounting and similar costs; independent annual financial and

performance audits; a customary construction contingency; demolition and disposal of existing structures; the costs of interim housing and storage during construction including relocation and construction costs incurred relating to interim facilities; rental or construction of storage facilities and other space on an interim basis for materials and other equipment and furnishings displaced during construction; costs of relocating facilities and equipment as needed in connection with the projects; interim classrooms and facilities for students, administrators, and school functions, including modular facilities; federal and state-mandated safety upgrades; addressing unforeseen conditions revealed by construction/modernization and other necessary improvements required to comply with existing building codes, including the Field Act; access requirements of the Americans with Disabilities Act; costs of the election; project construction oversight, management and administration during the duration of such projects, including by District personnel, and bond issuance costs.

Unforeseen conditions may arise during the course of planning, design and construction resulting in the scope and nature of any of the specific projects described above being altered by the District. In the event that the District determines that, with respect to a modernization or renovation project, it is more economical for the District or otherwise in the District's best interests to be undertaken as new construction, this bond measure authorizes said new construction, including land acquisition, relocation, expansion and construction and/or reconstruction, and all costs relating thereto. Conversely, if the District determines that it is more economical or otherwise in the best interests of the District to modernize or renovate District facilities instead of undertaking a new construction project, this bond measure authorizes such a project. In addition, this measure authorizes the acquisition of real property, including necessary rights of ways or other real property interests, required to expand District facilities, to provide access to school or other District facilities, or to provide additional school or related facilities. Further, authorized projects include reimbursements for project costs previously paid and paying and/or prepaying interim financing for the types of projects included on the project list, such as bond anticipation notes. Finally, projects on this list may be undertaken and used as joint use projects with other public agencies.

Approval of the District's bond measure does not guarantee that all of the identified projects within this Bond Project List will be funded. The District plans to pursue funds from the State of California, if available, to complete certain of the identified facilities projects. The District is unable to anticipate all unforeseen circumstances which may prevent some of the projects listed above from being undertaken or completed.

The order in which projects are listed in the foregoing Bond Project List does not suggest an order of priority. Project prioritization is vested in and will be determined by the District Board of Trustees. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code section 53410.

These projects may include participation in the State Facility Program's Joint-Use Program to gain matching funds for teacher education, multi-purpose rooms, gymnasiums, libraries, childcare, and other qualifying Joint-Use facilities. With respect to such joint-use projects, the bond funds authorized by this Measure may be used to pay all of the local share needed to

qualify the projects for special State matching funds under the State Facility Program's Joint-Use Program requirements.

The Board of Trustees hereby certifies that it has evaluated the safety, class-size reduction, and information technology needs of the District in developing this list of school facilities projects.